

Afghans Fight on Poverty

Afghans Fight on Poverty is a non-profit social service organization created by a group of dedicated experienced in-land and Afghans diaspora abroad with a goal to play a supplementary role in fighting immediate hunger, reducing poverty, increase human security, and contribute to the sustainable development in Afghanistan.

BY FUNDING THIS PROJECT, YOU CAN HAVE A LASTING IMPACT ON MANY STUDENTS' LIVES. LEARN MORE IN DETAILS HOW OUR HIGH SCHOOL RESEARCH MAGAZINE AS SUPPLEMENTARY TOOL WILL EQUIPE STUDENTS IN SCHOOLS AND OFF THE SCHOOL, SPECIALLY THOSE GIRLS BANNED FROM SCHOOL.



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HELP US HELP GIRLS BE THEIR OWN EDUCATION MENTOR.

IN SMALL WAY, BUT IN AMAZING WAY OUR PROJECT PROVIDES SELF-LEARNING OPPORTUNITY THAT GIVES HOPE AND A VISION OF THEIR FUTURES, BEYOND THE SOCIETAL PRESSURES THEY FACE.

“If nonviolence is the law of our being, the future is with women.”



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Summary: It would be better if this project did not need to be presented. However; in a time when urbanization in the Global South is expanding at an increasingly rapid pace, the secondary education for Afghan girls, key to growing the urban middle class that unfortunately due to a combination of unknown factors has been put on halt. Our project seeks to provide alternative education paradigm; bringing school to the homes of high school girls who can't attend regular schools. The project is to provide access to essential education in home space within a model of self-learning common in different ways. This is achieved through printing a Monthly Research Education Magazine that will serve as a catalyst for educational development. Our easy-to-learn printing magazine empowers students build essential skills in high school subjects at home. How we respond to the girls' education crisis TODAY will impact the future of girls' generation. The ultimate goal of this project is to provide opportunity where basic human right access to education be achieved in the community that is in dire need.

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| <i>Title of project</i> | <i>Self-learning printing education magazine</i> |
| <i># beneficiaries</i> | <i>6,000 students grades 9-12</i> |
| <i>duration</i> | <i>Two semesters 8 volumes</i> |
| <i>Date starts</i> | <i>March 2023</i> |
| <i>budget</i> | <i>Estimated monthly cost \$30,000 for 6000 volumes</i> |

Logical framework

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| Ultimate Outcome | Gender equality and equity: liberty, social and political equality, community empowerment, increase women participation in higher education and shape a peaceful future. |
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| Intermediate Outcomes | prepare and develop a creative, cooperative and informed women community to deal better with green development, social political and environmental changes. | | increase tolerance, celebrate social diversity, develop a social and environmentally friendly society and nurturing an ethos of Sustainable security | |
| Immediate Outcomes | <ol style="list-style-type: none"> 1. advocacy for young girls with focus on gender equity 2. Improve access to The Right of education 3. Awareness to vulnerable population on their role for future | <ol style="list-style-type: none"> 1. Academically informed students 2. A globally connected youth achievements 3. Advancing knowledge with gender equity 4. Acceptance and appreciation of cultural differences | <ol style="list-style-type: none"> 1. Improved hygiene and sanitation of the community 2. develop a community that is environmentally conscious | <ol style="list-style-type: none"> 1. improved inter-group and intra-group relationship. 2. improved grass-root participation 3. develop mutual understanding and inter-faith dialogue. 3. improve non-violence as conflict resolution tool. |
| prepare and develop a creative, cooperative and informed women community to deal better with social political ,and environmental changes. | <ol style="list-style-type: none"> 1. Develop an active, Cooperative and Personalized women community with distinct learning demands 2. increase the ability of the young girls in using academic literacy. 3. change the life style in the students girl community for better. | <ol style="list-style-type: none"> 1. increasing ability for exploring further knowledge. 3. The women community get acquainted with different life styles and ways of thinking. 4. Uncover abilities, intellect & talents of the young girls. | <ol style="list-style-type: none"> 1. improve awareness of gender issues. 2. Improve access to the services that girls need 3. Create a sense of Ownership and Social Responsibility for girls by girls | <ol style="list-style-type: none"> 1. built foundation for self-confidence. 3. highlight and improve the plight of the vulnerable girls in the community. 4. Prepare the young girls community for wider participation in development of the country |
| Activities | <ol style="list-style-type: none"> 1. getting organized; hire and orientation for a team of qualified teacher for grades 9-12. 2. prepare up-to-date 24 curricula lessons for different grades. 3. choose referral links for further research lessons. 4. publishing the Education Magazine on monthly base. 5. Publishing the Magazine based only on determination of scientific and methodological soundness, not in the interests of particular groups. | <ol style="list-style-type: none"> 6. the highest standards are applied to everything published with an emphasis on research integrity and high ethical standards. 7. design lessons to celebrate young girls academic demand. 8. try to transform and shift the education system from a textbook-based memorizing curriculum toward flexible analytical learning path. 9. focus on critical and creative thinking and self-evaluator. | <ol style="list-style-type: none"> 10. engage the learners in self-regulated learnings, self- inquiry, self- problem solvers. 11. poses questions, develop criteria for self-monitoring success. 12. lessons will be in developed with multi-partner initiatives including Experienced Teachers, Provincial Education Department, Herat Experts Council, Educational Researchers, and dedicated team of employees. | <ol style="list-style-type: none"> 13. develop a mechanism to communicate with students about their' progress. 14. Preparing lesson plans on 8 disciplines for grades 9-12. 15. print 10,000 pcs of the education magazine monthly with 50 page to meet students' needs. 16. distribution plan will be developed separately to make sure the magazine reaches its intended target group |

For full project description please contact:

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